

Naval War College and Torpedo School,

Newport, R. I.,

July 27

, 1892.

My dear Mr. Chambers:

Notwithstanding my partial and hurried reply of last week your letter of the 16th has remained in my mind unanswered, though acknowledged.

I wish very much to meet the objections you raise, for I am sincerely desirous of so far arousing your interest and convincing your mind as to lead you to accept orders here. I am so, partly from personal reasons, wishing to secure the success of an undertaking largely committed to me; and also because I believe the College represents a side of naval interest to which little attention - systematic attention, at any rate - is being paid.

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It was not my purpose before, much less to
deny the Navy's share in the responsibility for its
material development. It is the tendency of all
subordinates to strengthen their shoulders, thank God
it is soon over with business, and disclaim responsi-
bility; and the Navy is so thoroughly drilled into
the theory of subordination, both by its military
constitution and by the much-visited-on truth
of the subordination of the military to the Civil
authority, that it is especially prone to the
fault. I concede freely that we should be on our
guard against this besetting weakness, and that
we may do much. Nevertheless, responsibility
ultimately is inseparable from power; and in
the last analysis the power to remedy our

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deficiencies meets with the taxpayers and their
representatives. I fancy the difference between
our views, here, is not radical.

Now do I believe it is in the matter of
Naval Architecture. The latter is one - and the
only one you cite in your letter - of those technical
specieities, with whose methods my address said
the College has little direct concern. I have not a
copy of the address with me and so must depend upon
my recollection of its words. I must also bear in mind
the fact that in a short address, meant to make a clear sharp
impression upon hearers, it is easy to fall into a seeming
exaggeration of expression. To correct this on every point
wrecks not only loss of time, but wears the hearer
and blurs the impression essential to be conveyed.

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To my statement about methods and details you oppose such a correction: 1 One of the chief points in the study of Naval Strategy should be to shape a course of Naval Instruction Policy. This I have, as a lecture on naval strategy, enlarged on from time to time; supporting my views by illustration, though my aim at applying our policy has been not by direct action, but by the indirect influence of spreading sound ideas (as I consider them) 2 (you say) Such important affairs cannot be wisely directed without some attention to methods and details. But have I said ~~that~~ such attention should not be given? Then said that the College, existing for a certain purpose, should concentrate its efforts on that purpose and matters akin to it, but certainly were meant simply

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that it should look disdainfully or carelessly on the processes which underly its own investigations. In the specialisation which is so marked a feature of modern life, each specialty has to accept the work of the others that do exist alongside of it. It neither rejects nor ignores their conclusions, which are often essential to its own work; but it takes them at second hand. If it insists upon independent investigation of matters outside its own field, it loses the concentration essential to success, and in fact ceases to be a specialty.

Viewed thus, the question of the amount of detail, or "method", that enters into the work of the College, or of any particular lecture at the College, becomes one of more or less; and I am far from

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affecting & consider that my own particular definition of the quantum is conclusive. It is not given down man to define accurately the length, breadth and height, to which a new institution is to attain. Personally, I believe rather in growth along general lines, accepting day by day the influences that legitimately commend themselves, than in a hard and fast "a priori" systematization. Such general lines I sought to lay down in my address.

You say truly this is a mechanical age; and it is unless to kick against the pricks. We must take the age as we find it; but if convinced, as I am, that the trust in machinery has been pushed beyond reason, that the living human factor is more and more relegated to a position hopelessly inferior,

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we must try, not to force the current back, but to deflect it somewhat. If you had had & listen to all the propositions made to me, or will read the original report of such's board ~~Establishing~~ recommending the insulation of the College, you can scarcely fail to realize that there was danger of the art of war disappearing under a deluge of machinery. The College would become a simple (or complex) School of Technology; and as such, in view of the many already existing, would have no excuse for continuance.

What the upshot will be, I know not. Of one thing I am certain - sorrow or pain - that the leading idea of the College carries with it an opportunity for original work that will

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in order with it. Of this the success of my own work, abroad and at home, is a proof - for the success is not due to me (at least primarily) but to the College thought.

I do not think that there is between us any such divergence of thought as necessitates our remaining apart, or would irritate your usefulness here.

Certainly I should appreciate the using of much of your time (as a teacher) in the explanation of the processes of naval architecture, of gun building, or steam-engineering; but I should with equal certainty not object to your dwelling upon the principles that govern methods of construction, showing the bearing of them upon this or that point of the handling of ships, or upon their efficiency in action.

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The usefulness of the College in the long run will result not from the predominance of my views, or your views, but from the fair collision of opinion among men connected with it, who are willing to accept the fact that excellence is a plant of gradual growth and gradual evolution, and are not impatient of waiting as well as striving.

Let me hear from you again before very long. There is no haste about your coming here, but there should also be no needless delay in reaching conclusions, for if not you, (as I hope), then I must be looking out elsewhere. I think these numbers, these - with yourself our staff will be, for the time, complete.

Very truly Yours
A. T. Mahan