Periods	Subject	Motive	Outline	Required of Student	No. of days allotted
-1- 1 July to 3 July	Organization		Opening Address; Assignment to Rooms; General preliminary preparations.	(a) Report for duty. (b) Preparation for War College work.	3
-2- 5 July to 10 July	Service of Information and Security.	To acquaint students with "Service of Information and Security".	Presentation of a search problem.	(a) Solution of search problem. (b) Study of "Service of Information and Security".	5
-3- 11 July to 13 July	Command.	To acquaint students with the organization and functions of command.	Command - Standard Publications.	Study of Standard Publications.	3
-4- 15 July to 20 July	Demonstrative Chart Maneuver	To acquaint students with the conduct of the "Chart Maneuver".	Presentation of the "Maneuver Rules" and "The Conduct of Maneuvers". Exercise in the conduct of the chart maneuver.	(a) Study of "The Conduct of Maneuvers". (b) Study of "Maneuver Rules". (c) Study of "RED Fleet", "BLUE Fleet", "ORANGE Fleet". (d) Application of foregoing to Chart Maneuver.	6
-5- 22 July to 27 July	Demonstrative Board Maneuver	To acquaint students with the conduct of the "Board Maneuver".	Presentation of tactical features of the "Maneuver Rules". Exercise in the conduct of the board maneuver.	Same as foregoing with view to application to the Board Maneuver.	6
-6- 29 July to 14 August	Demonstrative Operation Problem.	To acquaint students with and exercise them in the processes of "The Estimate of the Situation" and "The Formulation of Orders".	Presentation of a demonstrative Operation Problem, with a view to the student estimating the situation, and formulating his decision, operation plan, and resulting tactical decision and plan.	Solution of the problem.	15
-7- 15 August to 21 August	Coronel and Falkland Is. (with Junior Class)	Historical study of the operations of the German Far Eastern Squadron and the Allied Squadrons operating against it during the World War, with particular reference to attacks on trade and the conduct of search operations; and the cruiser battle.	The detailed movements of the German Far Eastern Squadron and the Allied Forces in search of them will be traced from 27 July 1914 up to and including the destruction of the DRESDEN.	Study and presentation of the operations from the viewpoint of the various commanders.	6
-8- 22 August to 7 Sept.	Battle of Jutland (with Junior Class)	Historical study of the Battle of Jutland with particular reference to the tactics of a fleet engagement.	Maneuver on the maneuver board with a narrative of each move by the students assigned as unit commanders.	Study and presentation of the Battle of Jutland from the viewpoint of tactical task group commanders.	14
-9- 9 Sept. to 21 Sept.	Minor and Quick Decision Tactical Problems.	To acquaint students with the fundamentals of the tactical employment of types, and with the nature and form of tactical decisions and orders.	Specific tactical situations of limited scope requiring tactical estimates and decisions, and the illustration on the Maneuver Board of the effect of such decisions.	(a) Study and application of the "Maneuver Rules". (b) Study and application of "War Instructions", General Signal Book, and standard tactical instructions (Fleet Training publications). (c) Tactical estimates of the situation. (d) Illustrative "Board Maneuvers".	12
-10- 23 Sept. to 12 Oct.	Operations Problem I.	To acquaint students with the problem, from the naval point of view, of the attack on and defense of an insular territory; coordination with the Army having been provided for.	An Estimate of the Situation, with resulting decision, plans and operation orders; based upon a Joint Mission, Joint Decision and Joint Plan.	Solution and playing (Chart Maneuver) of problem.	18
-11- 14 Oct. to 2 Nov.	Tactical Problem I.	To acquaint students with the problem of the conduct of a fleet engagement.	A tactical situation, based upon a strategic situation, imposing a fleet engagement upon both sides.	(a) Estimate of the situation and determination of battle plan. (b) Board maneuver.	17
-12- 4 Nov. to 7 Dec.	Operations Problem II.	To acquaint students with the problem, from the naval point of view, of the attack on and defense of a line of communications.	An Estimate of the Situation, with resulting decision, operation plan and orders; based upon the Operation Orders of higher authority.	Solution and playing (Chart and Board Maneuver) of problem.	30
-13- 9 Dec. to 15 Feb. (with Junior Class, 3 Jan. to 15 Feb.)	Operations Problem III.	To acquaint students with the problem, from the naval point of view, _____ _____ of attack on the naval forces defending an area and the counter-action of such forces.	An Estimate of the Situation, with resulting decision, operation plan and order; based upon a Concept of the War, Basic Mission, Basic Decision, and Campaign Plan.	*Solution and playing (Chart and Board Maneuver) of problem.	50
-14- 17 Feb. to 21 Feb.	Joint Operations.	To acquaint students with the problem of planning for joint operations.	Presentation of Op. VI-1929, "Joint Action of Army and Navy" and "Joint Operations - Landings in Force".	Study of Joint Operations - Landings in Force.	5
-15- 24 Feb. to 3 May	Operations Problem IV. (with Junior Class, 10 March to 3 May)	To acquaint students with the problem of naval operations involving the use of Fleets in a naval campaign.	An Estimate of the Situation, with resulting decision, campaign plan, operation plan and order; based upon a Concept of the War, Basic Mission, Initial Task and Basic Decision.	Solution and playing (Chart and Board Maneuver) of problem.	60
-16- 5 May to 24 May	Strategic Problem V.	To acquaint students with the _____ basic problems involving the use of the Fleet to accomplish the Basic Mission and Initial Task assigned the Navy.	An Estimate of the Situation, with resulting Basic Decision, including decision as to the deployment of the Fleet and its initial employment; based upon a Concept of the War, Basic Mission and Initial Task.	Solution and discussion of the problem.	18