

Outline of Course.

Department of Operations - Junior Class of 1930.

Periods	Subject	Motive	Outline	Required of Student	Days Allotted
-1- 1 July to 3 July	Organization	---	Opening Address; Assignment to Rooms; General preliminary preparations.	(a) Report for duty. (b) Prepare for War College work.	3
-2- 5 July to 14 August	(a) Command. (b) Preliminary tactical instruction. (c) Search-Problem J-1.	To acquaint students with: (a) War College and Service Publications. (b) Conduct of Beard Maneuver and "Maneuver Rules". (c) All forms of search.	(a) Practical work with "Maneuver Rules" on Maneuver Board. (b) Elementary Tactical exercises. (c) Presentation of Search Problem J-1.	(a) Study of War College & Service Publications. (b) Practical work with "Maneuver Rules" on Maneuver Board. (c) Practical work with Signal Books and Codes. (d) Demonstrative Board Manuevers. (e) Solution of Search Problem J-1.	35
-3- 15 August to 21 August	Coronel and Falkland Is. (with Senior Class)	Historical study of the operations of the German Far Eastern Squadron and the Allied Squadrons operating against it during the World War, with particular reference to attacks on trade, the conduct of search operations, and the cruiser battle.	The detailed movements of the German Far Eastern Squadron and the Allied Forces in search of them will be traced from 27 July, 1914, up to and including the destruction of the DRESDEEN.	Study and presentation of the operations from the viewpoint of the various commanders.	6
-4- 22 August to 7 Sept.	Battle of Jutland (with Senior Class)	Historical study of the Battle of Jutland, with particular reference to the tactics of types in a fleet engagement.	Maneuver on the maneuver board with a narrative of each move by the students assigned as unit commanders.	Study and presentation of the Battle of Jutland from the viewpoint of tactical Task Group commanders.	14
-5- 9 Sept. to 28 Sept.	Operations Problem J-I (Demonstrative)	To acquaint students with and exercise them in the processes of "The Estimate of the Situation" and the "Formulation of Orders".	Presentation of a demonstrative Operation Problem with a view to the student's Estimating the situation and formulating his decision, plan and order(s).	Solution of the problem.	16
-6- 30 Sept. to 17 Oct.	Tactical Problem J-I	To acquaint students with the employment of various types in a fleet action.	A tactical situation, requiring an estimate of the situation and battle plan.	Solution and playing of the problem.	16
-7- 18 Oct. to 30 Oct.	Strategic Problem J-II	To acquaint students with the employment of various types in scouting and screening.	Air scouting and search for a convoy, and its defense.	Solution and playing of the problem.	11
-8- 31 Oct. to 23 Nov.	Tactical Problem J-II	To acquaint students with the employment in battle of a limited number of surface, sub-surface, and air units.	A tactical situation, requiring an estimate of the situation and battle plan.	Solution and playing of the problem.	21
-9- 25 Nov. to 21 Dec.	Strategic Problem J-III	To acquaint students with the problem of night search and attack by destroyers and light cruisers.	A situation, requiring a night search, concentration and attack in a limited time.	Solve search side of problem; play both sides.	23
-10- 3 Jan. to 15 Feb.	Operations Problem III (with Senior Class)	To acquaint students with the exercise of command of small units in large operations, and with staff functions of flag-officers afloat.	Extensive operations involving the use of forces of all types in a particular phase of a campaign.	Playing of problem with Senior Class.	30
-11- 17 Feb. to 8 March	Tactical Problem J-III	To acquaint students with the employment of types in a fleet action.	A tactical situation, requiring an estimate of the situation and battle plan.	Solution and playing of problem.	17
-12- 10 March to 3 May	Operations Problem IV (with Senior Class)	To acquaint students with the exercise of command of small units in large operations, and with staff functions of flag-officers afloat.	Extensive operations involving the use of forces of all types in the initial phases of a campaign.	Playing of problem with Senior Class	48
-13- 5 May to 24 May	---	Staff and tactical instruction.	Quick decisions, drill in order writing and use of standard publications.	As given under "Outline".	18